Michel_SB8_bcl

by Heather Michel

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Heather Michel Skillbuilder 8 November 2, 2014

Annotated Bibliography

Carnoy, M., & Dossani, R. (2013). Goals and governance of higher education in India.

Higher Education, 65(5), 595-612. http://dx.doi.org/doi:10.1007/s10734-012-

9565-9

The purpose of this article is to show the evolution of higher education governance in India and how it differs between the national central government and the provincial state governments. The information concerning the theoretical aspects of higher education governance is divided into the colonial period, the Nehruvian period (1947-1964), the Indira Gandhi period (1966-1984), and the reform (industrializing) period (1984–2011). Currently there are disagreements due to changing educational priorities, funding, and regulations. The authors are part of the School of Education in Stanford University, CA, and their intended audience is educators who are interested in understanding the growth and needs of higher learning in other cultures. The article, in a peer-reviewed journal, has an extensive reference list that includes peer-reviewed sources. There is mixed empirical evidence of the effect of those who are influencing higher education. The authors' analysis of the data and shortcomings of the methodology is objective; it presents both sides of the issue and is supported by evidence and facts from the survey. I chose this article because it gives visuals of the growth of education and enables me to predict possible research that will describe the revolutionary attributes of distance learning.

Prof Christine, there was some question as to the formatting of the annotations. Grace and the UMUC library module for OMDE 601 seem to agree that the annotations should be single-spaced while the references should stay in APA format of double-spaced. I found both several examples of this format and several examples of variations on this format online, most of which claimed to follow the OWL examples. As I researched this question, I noticed that the level of indentation varied as well. Neither Grace nor the UMUC library mentioned indenting the annotation in any way, but the Purdue Online Writing Lab emphasizes it and indents in every example (https://owl.english.purdue.edu/owl/resource/614/03/): "Please keep in mind that all your text, including the write-up beneath the citation, must be indented so that the author's last name is the only text that is flush left." I have chosen the combination that I believe best fits the situation. I hope you agree.